



GREATER PORTLAND SUSTAINABILITY EDUCATION NETWORK

A Regional Centre of Expertise on Education for Sustainable Development

Mid-July 2017 Newsletter

*Interested in having your event, news, or resources in our newsletter?
Share them with the GPSEN community via our [newsletter submission form](#).
If you have questions, please email contact@gpsen.org.*

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GPSEN News

Greetings! Our bi-weekly newsletter comes to you a day late, after our Board retreat, where we reaffirmed our commitment to sustainability education in the greater Portland region and beyond. With a focus on team-building, deepening our

equity practices, and strategic planning, it was an opportunity to celebrate our achievements and reflect on where to improve. New targets will be set in the coming month, with revised goals and objectives shared with our GPSEN community by September.

The summer months are a valuable time for rest and play, as well as planning for many, so we are adding in some extended dates in this newsletter, so you can consider opportunities and resources for the fall. With COP23, there is a particular focus on climate change. Plus, there are lots of webinars and jobs. Hope the details are helpful. Please help spread the word, so your communities can benefit too!

GPSEN Events

Sustainability Social

Date TBD

The opportunity to celebrate the end of summer, network and socialize, and share valuable resources, refreshments, and music last year was so much fun that we would love to do it again. We might not have custom ice cream again, but we are hoping to combine it with our rescheduled Port of Portland tour (cancelled in December, due to ice and snow), so we will keep you posted.

World Environmental Education Conference

September 9-15

Vancouver Convention Centre

Vancouver, BC

The WEEC is an international meeting for everyone working with or interested in education for the environment and a sustainable future. WEEC 2017 will be an excellent opportunity to learn about the latest in environmental and sustainability education, to discuss issues with people from all over the world, to share your own work and to learn from others. We aim to build a relevant network among environmental NGOs, civil society associations, universities, schools, and local authorities. We are grateful for the patronage of UNESCO and UNEP and invite you to engage in this powerful international opportunity.

The meeting will coincide with the RCEs of the Americas meeting, September 13-15. All RCE partners are invited. GPSEN, aka RCE Greater Portland, welcomes your participation.

For more information [click here](#).

When Small is Big: Forest Initiatives Around the World

Wednesday, July 19

8:30 am - 1:00 pm

World Forestry Center - Cheatham Hall
4033 SW Canyon Rd., Portland, OR 97221

Join us for a half-day event exploring forest issues from around the world. Mr. Rainer Hummel, from the Washington Department of Natural Resources, and special guest speaker Dr. John Bliss, OSU Emeritus, will join our eight International Fellows as they talk about the unique and inspiring solutions that are emerging to address natural resource challenges around the world.

Registration is \$20 and includes a catered lunch. For more information and to register [click here](#).

Portland's World Refugee Day Celebration

Saturday, July 22

12:00 - 4:00 pm

Delta Park
10850 N Denver Ave, Portland, OR 97217

This is a free community event, full of music and dance, food, kids activities, a job fair seeking refugee workers, and a marketplace of arts and wares made by refugees and recent immigrants.

Alongside the event will be multiple days of soccer featuring a 30-team refugee and immigrant soccer tournament!

Thank you to our co-host, Som and Portland Parks and Recreation's Parks For New Portlander's Program, for providing support and the space. Shout out to our many community volunteers and the numerous organizations making this year's event possible: IRCO, CAIRO, Catholic Charities, SOAR, The Red Cross, The Iraqi Society of Oregon, Lutheran Community Services, Multnomah County, and The Refugee Center Online.

Permaculture Action Day

Sunday, July 23

11:00 am - 4:00 pm

OnGoing Community
923 NE Going St. Portland, OR, 97211

Join us at a placemaking community, OnGoing, during Sunday Parkways as we do a perma-blitz to support the sustainable gardening at this urban homestead. Besides volunteering, this is an opportunity to learn more about urban permaculture practices. We will also have City Repair coordinators on hand to take inquiries about the VBC placemaking program. If you want to create a street painting, permaculture garden, or do natural building this is a chance to learn how with City Repair!

Dress for the weather and to get dirty! Snacks provided! [Learn more here](#).

Columbia Slough Regatta

Sunday, August 6

10:00 am - 2:00 pm

Multnomah County Drainage Districts

1880 NE Elrod Drive, Portland

Join our on-the-water festival and celebrate the Columbia Slough! At this year's Regatta, over 500 people will have the opportunity to rent a canoe or kayak from the Council (free of cost) to explore and learn more about this special hidden gem. Despite the name, the Columbia Slough Regatta is not actually a race, but more of a leisurely wildlife-watching group paddle. The event celebrates the watershed with fun and free activities for community members to develop connections with nature and neighborhood resources.

For more information, including how to register or volunteer for the event [click here](#).

Oregon Walkways: Lents Founders Day

Sunday, August 6

11:00 am - 4:00 pm

Lents Neighborhood

SE Portland

Join us for the second annual Oregon Walkways, an open-streets event that celebrates our communities and encourages walking. This year, we're partnering with [Lents Neighborhood Association](#) and [Green Lents](#) to bringing the event to the historic Lents neighborhood, with 1.5 miles of free, family-friendly fun featuring craft and food vendors, live music and dancing, community booths, games, the Belmont Goats, and even a chicken beauty contest! Come explore Lents!

To learn more about the event, [click here](#). Find info about becoming a volunteer, vendor or sponsor [here](#).

Force of Nature Award Nominations

Friday, September 15 (submissions due)

Name your coalition heroes. This year's Intertwine Alliance Fall Summit, featuring the Force of Nature Awards luncheon, is set for Wednesday, Oct. 18, from 11 a.m. to 5 p.m. at the Oregon Zoo. In anticipation of our biggest all-Alliance gathering of the year, it's time to nominate 2017 Force of Nature Award winners. We need all of your help identifying the most kudos-worthy individuals, organizations and projects throughout The Intertwine. Who inspires you? Who is breaking new ground? Whose approach to collaborative work is setting a new standard?

Please send in your [nominations](#) by Sept. 15.

Climate Change Theatre Action - Hosts Needed!

October 1 - November 18

Wherever You Are

Join Climate Change Theatre Action by hosting an event in your community! Climate Change Theatre Action (CCTA) is a worldwide series of readings and performances of short climate change plays presented in support of the [United Nations COP23 meeting](#).

We provide a collection of 50 short plays from over 25 different cultures that address an aspect of climate change; a list of resources to help make your Action effective and unique; organizational and marketing support; and a lot of enthusiasm! Organize an event, from a classroom or living room to a fully staged theater show, between October 1 and November 18, using at least one of the plays in our collection.

Contact us at ClimateChangeTheatreAction@gmail.com to register your event, and get access to the plays and the complete guidelines. For more information [click here](#).

Global Climate Change Week

October 9-15

Climate change poses a major threat to sustainable development. For this reason, it is important for everyone concerned about sustainable development to take action on climate change. One way for communities to do so is by taking part in Global Climate Change Week (GCCW), an initiative designed to encourage academic communities – including academics, students, and non-academic staff at universities – in all disciplines and countries to engage with each other, their communities, and policy makers on climate change.

To prepare and see examples, [learn more here!](#)

Classes, Workshops & Conferences

Washington & Oregon Higher Education Sustainability Conference

Monday, July 17 (proposals due)

WOHESC is a platform for empowering and inspiring change, facilitating action, and for sharing, networking, and collaboration related to sustainability within the region's higher education institutions. The leadership team invites you to participate in the conference at Portland State University, February 6-8, 2018, by submitting a presentation proposal by July 17.

For more information [click here](#).

Webinar: FutureU - Making Choices Today to Ensure Success Tomorrow

Tuesday, July 18

11:00 am - 12:00 pm

Hastily constructed buildings. We've all been in them. Built quickly during eras of historical growth, no one could ever get a handle on their clunky radiators or leaky windows. So what about 50 years from now? Are we making the right choices today to ensure that future generations are happy with us in 2067? Moreover, how do we go about making those good decisions in an environment full of pressures to cut costs?

This webinar is designed for facilities directors, energy managers, sustainability directors, and finance officers at colleges and universities to help get a handle on complex decision-making processes regarding major efficiency upgrades and new construction projects on campuses.

To register [click here](#).

Webinars: Strengthening Indigenous Peoples Capacity Building

July 18 @ 6:30 am

Indigenous Communities Respond to Threats: Conflict Resolution and Negotiation Strategies

July 25 @ 8:30 am

Claves para una comunicación intercultural e inclusiva.

July 27 @ 9:00 am

Indigenous Ubuntu Resurgence

Since time immemorial, indigenous peoples and local communities (IPLCs) have served as custodians of the environment by protecting and sustainably using a variety of ecosystems. They often live in areas with a high concentration of biodiversity, and their knowledge and practices can be a source of traditional as well as innovative conservation and sustainable development solutions to safeguard the planet.

The NBSAP Forum Host Partners and the Equator Initiative are co-hosting a webinar series. Some webinars are available in English and some in Spanish. Register once and attend as many webinars as you want.

For more information [click here](#). To register [click here](#).

Webinar: The Science, Business, and Education of Sustainable Infrastructure

Wednesday, July 19

10:15 am - 11:45 am

Systems thinking and a sustainability framework can serve to effectively guide investment in natural, built, cyber and social infrastructure. The trifecta of science,

business, and education working together presents an opportunity for infrastructure to be built, rebuilt, maintained or upgraded to meet standards of sustainability.

Join the [Security and Sustainability Forum](#) (SSF) and the [National Council for Science and the Environment](#) in an important discussion on systems thinking applied to the built environment and the status of university sustainability educational programs to apply systems thinking to prepare the workforce of the future.

To register [click here](#).

Webinar: Make the Case for the UN During In-District Meetings

Thursday, July 20

1:00 -2:00 pm

Please join UNA-USA for a one-hour advocacy training webinar with Micah Spangler, Deputy Director of Legislative Affairs for UNA's sister organization, the Better World Campaign; Mel Boynton, UNA-USA National Advocacy Chair; and special guests. This webinar will detail how to plan and execute an effective dialogue with your Members of Congress and their staff during in-district meetings over the August recess. Our presenters will share tactics to help you influence your elected officials, provide helpful resources, and answer any and all questions you have! Please email membership@unausa.org with any questions. We hope you can join us!

To register [click here](#).

E-Course: Act on Climate: Steps to Individual, Community, and Political Action

July 24 (7-weeks)

This Massive Open Online Course (MOOC) was co-created by students and faculty at the University of Michigan. It is intended to help learners address and respond to climate change, as individuals and in partnership with their communities and political leaders, by drawing on a range of social science theories. Academic experts and professional leaders explain how to translate learning into action in the areas of food, energy, transportation and the built environment (cities).

The course is free except for those seeking certification. For more information [click here](#).

Webinar: Broaden your Toolbox - SFTA's Sustainability Reporting Framework

Thursday, July 27

12:00 - 1:00 pm

Reporting frameworks such as CDP and GRI are key tools the sustainability professional can use to help define and measure a company's sustainability performance. However, these models may not always feel like the perfect "fit" for your company or client, since there are as many different ways to look at and measure sustainability as there are business models. Join us to Deepen Your Toolbox and learn about a sustainability reporting framework developed by the

Sustainable Food Trade Association and its members. Inspired by the Natural Step framework, SFTA's reporting format takes a comprehensive systems-based approach, so many, if not most, of these metrics can apply across a spectrum of industries.

For more information and to register [click here](#).

Webinar: EarthEd - Rethinking Education on a Changing Planet

Wednesday, August 2

10:15 - 11:45 am PT

Today we announce another Closing the Environmental Literacy Gap webinar in collaboration with the World Watch Institute and Island Press. This new webinar features contributors to WWI's latest State of the World publication, "EarthEd - Rethinking Education on a Changing Planet". EarthEd addresses applying a systems approach to environmental learning at all levels of development, from preschool to professional. Its guidance can inform teachers, policy makers, school administrators, community leaders, parents and students alike. Its vision will inspire anyone who wants to prepare students not only for the storms ahead, but to become the next generation of sustainability leaders.

For more information [click here](#).

Webinar - Greening the Heart of Postsecondary Education

Wednesday, Aug. 2

12:00- 1:00 p.m. PT

What does "greening the heart of education" look like at the postsecondary level? What are the big questions we must pose - and answer - if colleges and universities are to contribute to safeguarding the viability of the biosphere? What can different stakeholders do? This presentation will present the rationale for transformative changes at the heart of what we do at the postsecondary level, especially in curriculum, in how we teach, and in institutional behavior. [Join us!](#)

Webinar: Integrating Sustainability with Operational Excellence

Tuesday, August 8

11:00 am

We all know that sustainability performance improvements must be linked to the larger organizational objectives. Ensuring that we speak the language of Operational Excellence is imperative. Directing resources to sustainability and environmental performance improvement projects happens as the sustainability leader is educated on continual improvement methods. This can go way beyond using Lean Production methods to reduce waste. When integrated, we can use the rigor of our operational excellence peer professionals to improve performance on human rights, fair trade, organizational governance, or even community involvement. Join presenter Andrea Hoffmeier as we demonstrate how sustainability leaders can easily use existing resources, human resources that are already in their organizations, for performance improvement. With just a few modifications of

common performance improvement methods, important strategic sustainability improvements can be achieved without adding staff.

For more information [click here](#).

Growing Gardens Garden Camp

August 14 - 25

Abernethy Elementary School Garden of Wonder
2421 SE Orange Ave, Portland

There are four different week's of Garden Camp this summer! Each week has a theme oriented towards a certain age group. K-5 students from any school who enjoy the outdoors, food and fun are welcome. There are spots for 20 kids each week. The teachers are educators with years of experience using school gardens to inspire young minds.

\$295 per child for one week of camp. When you register, you can select the week, or weeks, you would like to sign up for. If you are interested in applying for a scholarship, please contact Anna Garwood, Youth Grow Program Director at anna@growing-gardens.org.

For more information, [click here](#).

Workshop: Environmental Education Materials - Guidelines for Excellence

Friday, August 18

10:00 am - 4:00 pm

Oregon Zoo

In this one-day workshop, participants will explore the North American Association for Environmental Education's (NAAEE) Materials Guidelines through a diversity, equity and inclusion lens and then apply what's been learned to their outdoor school curriculum. Participants will work in small groups to put the guidelines into practice and identify ways to improve existing outdoor school programs.

\$35 per person, includes lunch and materials. Preregistration is required. For more information [click here](#) or contact Alison Heimowitz [via email](#) or phone [503-220-5774](tel:503-220-5774).

Joanna Macy: Taking Heart in Troubled Times

Saturday, August 26

10:00 am - 5:00 pm

Portland Insight Meditation Center
6536 SE Duke Street, Portland

Eco-philosopher, Buddhist scholar, and Rilke translator Joanna Macy, PhD, is a visionary leader in the movements to heal our planet, reignite our interconnected humanity, and chart a meaningful path into the future for our children. Joanna is widely recognized for the theoretical framework and eclectic experiential processes she has developed to support a shift toward a more compassionate, creative, and eco-centric awareness of being. In 2013, she received a Lifetime Achievement Award from the Bioneers Foundation.

Vegetarian lunch included. Workshop Cost is \$125. Space is limited and tickets may sell out quickly, so register asap. For more information [click here](#).

E-Course: Sustainability of Social-Ecological Systems

August 28

In this course you will become familiar with the ideas of the water-energy-food nexus and transdisciplinary thinking, including pressing social-ecological issues, such as energy poverty, water scarcity and inequity. We will provide you with the tools to measure the nexus elements and to analyze them in a coherent way across scales and dimensions of analysis. Practical case studies, from both developed and developing countries, will help you evaluate the state-of-play of a given community or country and to evaluate possible solutions.

This course is offered as part of the Horizon2020 project MAGIC-Nexus, a consortium focused on the development of complexity-based approaches to the nexus between water, energy, food policies.

The course is free unless you want a course certification. For more information [click here](#).

Indigenous Wisdom: Pathways to Deeper Awareness

September 23 - 24

Native American Youth and Family Center (NAYA)
5135 NE Columbia Blvd. Portland, OR 97218

Aleut Elder, Ilarion (Larry) Mercurieff will be leading sessions and talking circles, impelled by questions related to consciousness, pathways to problem-solving and ways to inspire people to pull together to re-achieve ecological and social balance and harmony. An evening panel discussion on 'Indigenous Wisdom' will explore how to overcome the devastation of colonization, and provide the leadership for dealing with Global Climate Change and the difficult times that will accompany it.

For information and registration, please go to the [Pull Together Now](#)

GoGreen Conference

Tuesday, October 17

Local leadership on climate is more important now than ever. In GoGreen's tenth year, now is the perfect time to celebrate our regional victories and double down on our strengths, as well as take an unfiltered look at our greatest needs and opportunities. A highlight will be the plenary session, which brings together many of

our foremost sustainability leaders to give us their no-holds barred perspective and to mobilize our green business community.

For information and to register, [click here](#).

Conference: Preparing People for Climate Change in the Pacific Northwest

Wednesday & Thursday, November 15 - 16

University Place Conference Center
Portland State University

Early-Bird Discount Rate Ends September 15

From adverse childhood experiences, to job and financial struggles, racial and other forms of inequity and injustice, trauma and toxic stress are at epidemic levels today. Climate change will aggravate all of these adversities, and add many new ones. Numerous programs exist throughout the Pacific Northwest to address traumatic stress. Washington and Oregon are also leaders in cutting climate-damaging greenhouse gasses. This conference will show how by breaking down silos and linking these issues, a powerful human resilience building movement can be launched that prevents harmful individual and group reactions to climate impacts while advancing social equity and reducing emissions.

For more information [click here](#).

E-Course: Intro to Environmental Governance

On-going

This 3-hour self-paced course explains how international environmental agreements and policies are made, by whom, and how they are complied with, and enforced. Participants will also gain a greater understanding of the strengths and weakness of existing environmental governance regimes. All stakeholders interested in learning about the main aspects of environmental governance regimes, as well as the principal actors involved and needed reforms, can benefit from this course. Prior knowledge is not required to participate.

The course is a collaborative effort between UNITAR and UN Environment, which expands the learning portfolio available on [InforMEA platform](#). Upon successful completion, participants will receive a joint certificate from UNITAR and UN Environment.

[Enroll now - Free of charge!](#)

Webinar: Turning Misinformation into Educational Opportunities

You can watch a video archive of [NOAA Climate Stewards Education Project's](#) webinar broadcast - [Turning Misinformation into Educational Opportunities](#), presented by Dr. John Cook, Research Assistant Professor at George Mason University's Center for Climate Change Communication.

When you're done, take less than 2 minutes to complete our [post-webinar poll](#).

Workshop: The Path to Zero Waste

On-going

Do the employees in your office want to learn how to make less waste at home? This one-hour presentation, for your workplace or community group, explores why the average Oregonian generates more about 2,500 pounds of waste per year and how, with recycling, composting, and pre-cycling, we can save natural resources, save energy, and reduce our carbon emissions. Participants will learn personal practices that can take an individual on the path to zero waste, from low hanging fruit to more difficult topics like disposal of doggie litter.

Email jeanne@earthleaders.org to schedule a presentation, free of charge!

For more information [click here](#).

Jobs, Internships & Volunteer Opportunities

Job: Executive Director for Sitka Center

Sunday, July 16 @ 5:00 pm (application deadline)

The [Sitka Center for Art and Ecology](#) fosters creativity, intellectual inquiry, and education for thousands of individuals annually through its artist-in-residence, workshop, and art exhibition programming. The ideal candidate will combine supportive and flexible leadership with a high degree of self-awareness and believe that art and the power of place can transform a person and the world.

For more information [click here](#).

Job: Education & Outreach Coordinator

July 21 (application deadline)

In partnership with the [Confluence Environmental Center](#), [National Wildlife Federation](#) and the [Association for Northwest Steelheaders](#) are looking for an AmeriCorps Member to promote environmental justice by engaging communities, schools, and partners in opportunities that help develop access to outdoor experiences, supports sustainable environmental education, and restores/protects wildlife habitat in neighborhoods with disparities in Clackamas, Multnomah, and Washington counties. The Member will participate in Confluence led professional development activities: Professional Development Series, completing a Change Agent Project, monthly team meetings, National Service events, and other self-directed development opportunities.

For more information [click here](#).

Job: Verde Communications Specialist

July 21 (application deadline)

In Partnership with the [Confluence Environmental Center](#), [Verde](#) leads [Living Cully](#), a collaborative effort of [Habitat for Humanity Portland/Metro East](#), [Hacienda Community Development Corporation](#), the [Native American Youth & Family Center](#) and [Verde](#). Living Cully reinterprets sustainability as an anti-poverty strategy, braiding together traditional social service resources with environmental resources. Living Cully makes a real difference in the lives of low-income people and people of color in the Cully neighborhood by building and maintaining affordable housing, building green infrastructure, creating jobs and job training opportunities, preventing displacement, and building community. The Communications Specialist will take the lead on creating content for the Living Cully and Verde websites, social media updates and e-newsletter creation, and outreach.

For more information [click here](#).

Job: Habitat Restoration Educator

July 21 (application deadline)

In Partnership with the [Confluence Environmental Center](#) and the [Columbia Slough Watershed Council](#) (CSWC), the Member will help lead the CSWC Restoration Education program. The Columbia Slough Watershed includes the diverse and urban Portland neighborhoods of St John's, through North and Northeast Portland, to Fairview and Gresham in the east. The Member will lead High School youth mentors and elementary school students as they learn about habitat restoration and assist with a project in a natural area near their schools. They will also provide classroom lesson support, conduct restoration site surveys, and help with event preparation and staffing. Outdoor activities will include leading students in planting or clearing invasive plants (fall and winter months), site surveys (spring and fall,) flatwater paddling, and teaching assistance.

For more information [click here](#).

Job: Environmental Justice Educator

July 21 (application deadline)

In Partnership with the [Confluence Environmental Center](#) and the [Immigrant and Refugee Community Organizations](#) (IRCO) and [Schools Uniting Neighborhoods Community School Program](#) (SUN CS), the Environmental Justice Educator will serve as a centralized environmental outreach and education specialist for the Madison High School community. The educator will identify and engage underserved and at-risk students to participate in Madison's environmental justice education programs.

To learn more, [click here](#).

Job: Community Development Coordinator

July 21 (application deadline)

In Partnership with the [Confluence Environmental Center](#), [Trash for Peace](#) is excited to host an AmeriCorps Member with the goal of educating community members about sustainability through hands-on learning and real-world experiences. This position will help to expand Trash for Peace's Sustainability Education Program, a dynamic, weekly program that is hosted on affordable housing communities throughout Multnomah County. It also includes volunteer management, and in collaboration with People-Places-Things, the implementation of hands-on sustainability curriculum for teaching community-based English classes.

For more information [click here](#).

Job: Outreach & Events Director

July 23 (application deadline)

The Outreach Director's primary duties are to manage outreach, communications, and events coordination for the Columbia Slough Watershed Council and its programs. The Council holds over 40 public events throughout the year, including festivals, large and small paddling events, walking and bicycling tours, family outdoor activities, award dinner and fundraiser, and restoration activities. Outreach staff participates in events and activities put on by partners and other community organizations and play an active role in the development and implementation of the Council's racial equity plan.

For more information [click here](#).

Job: Associate Parks and Nature Planner

July 24 (application deadline)

Do you have a passion for shaping outdoor destinations that protect clean water, preserve fish and wildlife habitat, and connect people to nature close to home? Then you might be the perfect addition to Metro's Parks and Nature Department. The planning and development team is looking for an Associate Parks and Nature Planner who can help improve and expand Metro's unique park and trail system by creating welcoming places for the region and its diverse communities.

For more information [click here](#).

Job: ECO Development Associate

July 30 (application deadline)

[Ecology in Classrooms and Outdoors](#) (ECO) is looking for a Development Associate to help us continue fulfilling our mission to inspire elementary school students to connect to our natural world by providing hands-on ecology enrichment programs. The Associate will directly support the Development Director in cultivating and maintaining relationships with individual, corporate and foundation donors. The Associate will become adept at managing and utilizing the donor database. The Associate will assist in planning and implementing events, appeals, and campaigns throughout the year.

For more information [click here](#).

Internship: NWEI Curriculum and Research

July 31 (application deadline)

The Curriculum and Research Intern will work closely with the Director of Learning and the Director of Organizational and Higher Education Partnerships in developing and publicizing a new program on leading for change. The internship will last nine months, starting in September 2017 and ending in May 2018. The Intern is expected to work part-time (approximately 10 hours per week).

Job duties include, but are not limited to: Conducting research on sustainability topics; Pursuing permissions contracts; Proofreading and editing; Compiling information; Developing learning activities; Writing author bios/by-lines; Data analysis and entry; and Research and outreach related to discussion course launch.

For more information [click here](#).

Job: Development Director

Open Until Filled

Audubon Society of Portland seeks a Development Director to manage a proven and diverse array of fundraising programs, and to apply steady leadership in pursuit of new opportunities with major donors, foundations, and membership. The Development Director manages three full-time team members consisting of a donor relations manager, membership manager, and development coordinator, in addition to two seasonal contract staff. Additional administrative support is anticipated within the next six months. The position serves on Portland Audubon's leadership team, and serves as staff liaison to the board's active Development & Membership Committee.

For more information [click here](#).

Job: Campus Compact Americorps Members

Campus Compact of Oregon is looking for motivated, energetic candidates who can use their passion for social justice, equity, and education to serve as AmeriCorps Members to empower Oregon's low-income students, with a specific focus on students of color.

AmeriCorps members serve at colleges, universities, K12 schools, or education nonprofits and work with a supervisor at this host site. Campus Compact of Oregon supports AmeriCorps members with a living stipend, training, resources, and community. This is a 10 or 12-month commitment (depending on position) beginning in mid August-early September of 2017.

[View available positions](#).

Job: Executive Director for Schoolyard Farms

Schoolyard Farms seeks an exceptionally motivated and experienced nonprofit professional to lead, strategically guide and build on our existing programs in the Portland-metro area. With previous experience working with and fundraising for underserved communities, and managing a small organization, this individual will be able to bring a diverse skill set and viewpoint to the discussion table around social and racial justice.

This is a part to full-time position, depending on your level of experience. The job is based in our Portland, Oregon office. Our ideal start date for this position is August 14th, 2017.

[Applications](#) will be accepted until our ideal candidate is identified.

Job: Youth Ecology Corps

Sept 19 (application deadline)

The [Youth Ecology Corps](#) (YEC) is hiring youth and young adults (ages 16-24) for paid conservation jobs this spring and summer. The YEC is a conservation job skills and education program jointly run by [Metro](#) and [Project YESS](#), a youth-development organization based at Mt. Hood Community College. Participants are led in the field each work day by a highly skilled crew leader/educator, and they complete a wide variety of conservation/natural resource projects on Metro properties. They also receive career and professional development opportunities. In addition, a number of successful program graduates have been hired directly by Metro for entry-level seasonal positions paying \$12+/hr. Pay starts at \$10/hr, and we supply monthly bus passes as well as work boots, work pants, gloves, water bottles, and any other gear needed for the job.

For more information [click here](#). For questions, email: Michael.Oliver@mhcc.edu

Volunteer: Sandy River Basin Treasurer

The [Sandy River Basin Watershed Council](#) (SRBWC) is seeking a skilled and dedicated Treasurer to grow our ecological and community impact in the Sandy's iconic, dynamic environment. The Treasurer serves as a volunteer member of SRBWC's Board of Directors for a two-year term, leading financial oversight and strategy. The ideal treasurer will bring energy and enthusiasm about the Council's mission, along with professional experience and interest in financial management, particularly related to non-profit organizations.

For more information [click here](#).

GPSEN Fellowships, Internships, and Volunteering

There are many ways to [get involved](#) in GPSEN! Consider becoming a fellow, intern, volunteer, or committee or working group member to make a difference.

Credit and non-credit opportunities are available for internships. Contact [James Reed](#) for the Fellows program and [Kim Smith](#) for internships. Current openings include:

- **GPSEN Fellows.** Open to graduate students and professionals with particular research interests and skills. Fellows are part of our Think Tank.
- **Social Media Intern.** Join our outreach team and help share GPSEN's story.
- **Development & Grant Writing.** Help build GPSEN's capacity and your skills by helping our Development Committee identify and write grant applications.
- **Create your own position!** Have a skill you would like to apply and develop? Let's talk about how we can support each other.

Grants & Resources

Teacher-Friendly Guide to Climate Change

The Museum of the Earth's "Teacher Friendly Guide to Climate Change" is an excellent alternative to the Heartland Institute's anti-climate science publication being distributed to teachers around the country. This NSF-funded project includes both the basics of climate change science and perspectives on teaching a subject that has become socially and politically polarized. The focus audience is high school Earth science and environmental science teachers, and it is written with an eye toward the kind of information and graphics that a secondary school teacher might need in the classroom.

For more details, check out [The Teacher-Friendly Guide to Climate Change](#). If you are interested, they also are trying to [crowdfund](#) to distribute around 100,000 copies to teachers in the Northeast. They are aiming to eventually increase this to cover all the teachers in the US.

GreenPrint for Becoming a Green, Healthy, and Sustainable School

In the green schools movement, we talk a lot about creating healthy learning environments, spaces that are water and energy efficient; have superior indoor air quality; and produce little to no waste. We also talk a lot about how we can use these spaces as learning tools to teach students 21st century skills and how to be better environmental and community stewards. However, in our attempts to hold up sustainable school environments as models of the future, we often neglect to consider the third pillar of a green, healthy, and sustainable school: the health and well-being of students and staff. Learn more in Green Schools National Network's [GreenPrint for Becoming a Green, Healthy, and Sustainable School](#).

NWEI Discussion Course Materials

This summer, spend time doing the things you love. Are there trails you've been wanting to explore? Work to do in your own garden or a community garden? Take a pause to celebrate the season. Connect with local, seasonal foods, reconnect with nature, build community and take action on the things that matter most in your life. Consider gathering with others for a summer discussion group on [Menu for the Future](#), [Hungry for Change](#) or [Reconnecting With Earth](#).

For more information and a full list of discussion course materials [click here](#).

Sustainability Literacy Test

In September 2015, the 193 UN member states adopted Agenda 2030 and its 17 [Sustainable Development Goals](#) (SDGs). From the beginning, the Sulitest has been committed to supporting the SDGs. A new Sulitest module created by UN-DESA, with questions focused on the SDGs, is now available for universities and businesses all over the world. A great addition to classes, test your students' and staff's knowledge on sustainability practices and the UN's Global Goals.

To learn more, go to the [Sulitest website](#).

Citizen Science Project Survey

Help us shape new citizen science projects that explore the atmosphere. Citizen science, also known as [Public Participation in Scientific Research](#) (PPSR) or crowdsourcing, involves the public in assisting with scientific research. The goal of this survey is to learn what citizen science project ideas related to the science at the [University Corporation for Atmospheric Research](#) (UCAR) and the [National Center for Atmospheric Research](#) (NCAR) are of interest to K-12 education, informal education, and the general public. We'd like to hear from you! The information you share will help shape how we involve the public and students with citizen science research projects in the future.

[Take the survey now!](#)

Edible Schoolyard Network

The Edible Schoolyard Network connects educators around the world to build and share a K-12 edible education curriculum. Add your own school program, learn about programs around the world, and access resources for growing your initiatives.

For more information [click here](#).

Community Climate Change Education: A Mosaic of Approaches

A book for practitioners and innovators featuring twenty-six stories from the field, shared by the EECapacity and NAAEE Community Climate Change Fellows, with information and resources on over a dozen approaches to community climate change education, from public art, resilience gardening, and climate justice, to social innovation, marine science, and youth programming.

For details and to download, [click here](#).

Resource: NGSS CLEAN Collection

The CLEAN collection is now aligned with the Next Generation Science Standards (NGSS). There are multiple ways you can search the collection using NGSS.

- 1) [NGSS browse](#) – a user-friendly search portal into the collection
- 2) [NGSS at a Glance](#) – overview of all NGSS standards that are relevant to climate and energy with clickable resource links

3) Use the [regular search interface](#) and use the filters.

The Intertwine Alliance's Daycation APP

The [Intertwine Alliance's](#) Daycation APP offers personalized adventures combining natural areas with fun urban waypoints. Click [here](#) to learn more about the app -- including a [Youth Engagement Opportunity](#) with ROSE Community Development.

Green Teacher - Video Submissions

For many years, youth educators around the world have shared their innovative learning activities and teaching strategies in [Green Teacher](#) magazine. In 2011, we launched a popular webinar series as a way of providing another medium for sharing great green teaching strategies. In 2016, we taped our first 6 videos, which we will be releasing in the coming months. Now in 2017, we're officially welcoming anyone and everyone to send us short videos. Once published on YouTube, we'll highlight your video(s) on our website and in our social media. Keep your videos between 3 - 10 minutes in length. Five minutes is an ideal length, whereas longer ones usually lose viewers.

For information [click here](#).

UN Environment Live

[UN Environment Live](#) is a free, dynamic, open-access, on-line platform for sharing data and knowledge to keep the environment under review. Environment Live supports environmental policy through foresight, outlooks and assessments, and providing capacity building for countries to achieve the Goals of Agenda 2030 and Sustainable Development.

Education for SDGs - Learning Objectives

[UNESCO](#), as the United Nations' specialized agency for education, is entrusted to lead and coordinate the [Education 2030 Agenda](#), which is part of a global movement to eradicate poverty through [17 Sustainable Development Goals](#) by 2030. Education, essential to achieve all of these goals, has its own dedicated Goal ([#4](#)), which aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

This new publication targets educators, policy-makers, and curriculum developers. It contains learning objectives and suggestions for classroom activities to address each of the SDGs as well as guidance on how to integrate Education for Sustainable Development (ESD) into policies and teaching.

To download the publication, click [here](#).

Educate ~ Empower ~ Engage

*GPSEN connects diverse organizations across the greater Portland region
in a collaborative network that multiplies our collective capacity*

to educate for a more sustainable future.

Support the network and become a partner at: gpsen.org

Share your news with the GPSEN community via our [submission form](#).
If you have questions, please email: contact@gpsen.org.

Check out our [website](#) to become a partner, get involved,
or find out more information about GPSEN.

For the most current news and resources, connect with GPSEN via the social media links below.



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